



## Stage 4 - Early Concepts - Activity Checklist

Student Name: \_\_\_\_\_

	Student Goal	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Goal reached?
<b>Colors</b> (red, orange, yellow, green, blue, purple)											
Child (crayons)											
Child (shoes)											
Teen/Adult (shoes)											
Teen/Adult (jellybeans)											
<b>Shapes</b> (circle, square, triangle, rectangle, oval)											
Child - isolation (black outlines)											
Child - scene (construction scene)											
Teen/Adult - isolation (stones photo)											
Teen/Adult - scene (cafe scene)											
<b>Math Readiness</b>											
Quantify - Number ID: 0-9 telephone											
Quantify - Number ID: 1-10 elevator											
Quantify - Counting											
Compare - Estimate (big, little, short, tall, etc.)											
Compare - Spatial Relationships (above, below, left, right, etc.)											

This checklist may be photocopied for individual use.

	Student Goal	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Goal reached?
Patterns - Continue/Fill-in ○ △ ○ △											
Patterns - Create											
<b>Reading Readiness</b>											
Letter ID (BDPGQY)											
Letter ID (bdpgqy)											
Letter ID (CEOAUJ)											
Letter ID (ceoauj)											
Letter ID (WMNHXVK)											
Letter ID (wmnhxvk)											
Letter ID (FLRSTZ)											
Letter ID (flrstz)											
Letter Sounds (GIPSTU)											
Letter Sounds (gipstu)											
Letter Sounds (BKHMOYZ)											
Letter Sounds (bkhmoyz)											
Letter Sounds (ADEFNQX)											
Letter Sounds (adefnqx)											
Letter Sounds (CJLRVW)											
Letter Sounds (cjlrw)											

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